

Somers Point School District Annual Goals

2023-2024



Prepared By

MICHELLE CARNEYRAY-YODER, ED.D.
SUPERINTENDENT OF SCHOOLS

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DISTRICT GOALS

1. STUDENT ACHIEVEMENT

A. BY JUNE 2024, THE DISTRICT SCORES IN GRADES 3RD TO 8TH ON THE NJSLA (NEW JERSEY STUDENT LEARNING STANDARDS) WILL INCREASE BY 7% OF STUDENTS ON OR ABOVE PROFICIENCY IN ELA AND MATH.

- TARGET ELA DISTRICT PROFICIENCY - 33% OR HIGHER
 - PREVIOUS YEAR - 26%
- TARGET MATH DISTRICT PROFICIENCY - 27% OR HIGHER
 - PREVIOUS YEAR - 20%

B. BY JUNE 2024, THE PERCENTAGE OF STUDENTS ATTAINING THEIR I-READY STRETCH GROWTH WILL INCREASE BY 7% IN BOTH MATH AND ELA.

- TARGET READING DISTRICT STRETCH GROWTH (K-8TH) - 42% OR HIGHER
 - PREVIOUS YEAR - 35%
- TARGET MATH DISTRICT STRETCH GROWTH (K-8TH) - 41% OR HIGHER
 - PREVIOUS YEAR - 34%

C. BY JUNE 2024, THE DISTRICT WILL HAVE DEVELOPED WRITING BENCHMARKS FOR GRADE-LEVELS K-8TH AND HAVE BASELINE SUMMATIVE DATA FOR FUTURE ANALYSIS.

- **ACTION ITEMS TO ACHIEVE GOAL**

- ADDITION OF WRITING BENCHMARKS TO THE MULTI-TIERED SYSTEMS OF SUPPORT BENCHMARKING PROCESS.
- DATA ANALYSIS BY THE DIRECTOR OF CURRICULUM AND BUILDING ADMINISTRATION (IN EACH BUILDING) TO IDENTIFY AREAS OF NEED ON A TRIMESTER BASIS WITH ACCOMPANYING RECOMMENDATIONS FROM SCHOOL IMPROVEMENT TEAMS.
 - A PRESENTATION OF BENCHMARK INFORMATION BY THE DISTRICT OF CURRICULUM AND BUILDING ADMINISTRATION WILL BE COMPLETED AT A BOARD OF EDUCATION MEETING AT THE END OF TRIMESTER, INCLUDING WRITING BENCHMARK DATA.
- INTERVENTION AND REFERRAL SERVICES PROCESS OUTLINED CLEARLY FOR STAFF WITH TRACKING PROCESS FOR THE I&RS REFERRALS.
- CLEARLY DEFINED TIERED LEVELS OF INSTRUCTION WITH CURRICULAR ALIGNMENT WILL BE DEVELOPED AND SHARED WITH FAMILIES.
- ACADEMIC AND ATTENDANCE ACADEMY PROGRAM AFTER SCHOOL HOURS IMPLEMENTED BY MID-OCTOBER 2023, ADDRESSING STUDENTS' NEEDS.
- MINIMUM OF 20 WALK-THROUGHS WITH ACTIONABLE FEEDBACK ALONG WITH LESSON PLAN REVIEW OF CURRICULAR ALIGNMENT EACH BUILDING ADMINISTRATOR PER MONTH.

D. BY JUNE 2024, THE SOMERS POINT SCHOOL DISTRICT WILL REDUCE THE DISCIPLINARY REFERRALS REQUIRING ADMINISTRATIVE INTERVENTION BY 20%.

- **ACTION ITEMS TO ACHIEVE GOAL**

- IN ADDITION TO ABOVE ACTION ITEMS TO SUPPORT THIS GOAL, THE DISTRICT ADMINISTRATION, GUIDANCE TEAM, MTSS TEAM, AND DISTRICT CHILD STUDY TEAM WILL RECEIVE TRAINING IN RESTORATIVE JUSTICE AND DIVERSITY, EQUITY, AND INCLUSION TO MEET THE NEEDS OF OUR TOTAL STUDENT DEMOGRAPHIC.

DISTRICT GOALS (con't)

2. SCHOOL CLIMATE AND CULTURE

A. CREATION OF A SOCIAL AND EMOTIONAL LEARNING TEAM (SEL TEAM)

B. BY JUNE 2024, A 10% INCREASE IN OVERALL POSITIVE FEELINGS TOWARDS SCHOOL AND TEACHERS VERSUS BASELINE DATA IN SEPTEMBER 2023 ON THE PASS (SOCIAL AND EMOTIONAL LEARNING ASSESSMENT).

- **ACTION ITEMS**

- JOSTENS RENAISSANCE FRAMEWORK FULLY DEVELOPED AND PROGRAMS IMPLEMENTED.
- DIVERSITY, EQUITY, AND INCLUSION TRAINING FOR ALL STAFF, INCLUDING SPECIFIC TRAINING ON SOCIOECONOMIC DIVERSITY.
- YEAR-LONG CALENDAR OF EVENTS AND ACTIVITIES FOR STUDENTS THAT IS DEVELOPMENTALLY APPROPRIATE AND DISTRICT ALIGNED.
- STAFFULTY AND STUDENT RECOGNITION EVENTS
- BUILDING-WIDE REINFORCEMENT PROGRAMS WITH CLEAR ARTICULATION TO STUDENTS AND THEIR FAMILIES.
- CREATION OF MORE DURING THE DAY ACTIVITIES FOR PARENTS TO PARTICIPATE IN WITH THEIR STUDENTS.
- BUILDING/ DISTRICT CELEBRATIONS.

3. COMMUNICATION AND PARENT/ COMMUNITY PARTNERSHIPS

A. DEVELOP SIX (6) DISTRICT-WIDE FAMILY ENGAGEMENT ACTIVITIES AROUND ACADEMICS AND SOCIAL/ EMOTIONAL DEVELOPMENT.

- **ACTION ITEMS**

- PARTICIPATION IN COMMUNITY EVENTS
- INCREASING PARTNERSHIP OPPORTUNITIES WITH THE CITY, FOUNDATION FOR EDUCATION, AND PARENT/ TEACHER ORGANIZATIONS.
- RESEARCH AND APPLY FOR A MINIMUM OF TWO (2) NEW GRANTS FOR THE SCHOOL DISTRICT.